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| **English 1st** | | **English 2nd** | |
| We will be reading ‘Have you filled a bucket today’ before completing a number of writing tasks.  Reading assessments to be carried out and reading books to be provided. Daily reading routine to be established. | | Phonics assessments to be carried out. Read, write, Inc phonics program to commence. | |
| **Maths 1st** | | **Maths 2nd** | |
| We will be looking at place value and comparing numbers. | | We will be counting and working on mental addition and subtraction. | |
| **Science** | **History** | | **PSHE** |
| We will be learning about light and shadows.  SC1 - To recognise that we need light in order to see.  SC2 - To learn how light from the sun can be dangerous and how we can protect ourselves.  SC3 -To investigate what shadows are and why they are formed.  SC4 -To investigate how shadows behave.  SC5 -To investigate how shadows change throughout the day.  SC6 - To explore how light is reflected from surfaces.  SC7- To investigate how we use reflective materials in everyday life. | We will be exploring what it was like in Tudor times.  H1 - Place the Tudors on a timeline and explore the Tudor family Tree.  H2 - Explore Tudor fashion through pictures and identify different pieces of Tudor clothing.  H3 – Investigate the food which Tudor people ate and find out about the new foods which were being brought into England.  H4 – Discover the punishment of Tudor times and who was in charge of the law.  H5 – Explore the illnesses and diseases that were common in Tudor times.  H6- Thinking about what life was like for children in Tudor times, and the differences between rich and poor lifestyles. | | We will be looking at celebrating differences.  PSHE1-Recognising and valuing similarities and differences between themselves and others.  PSHE2-What is a community and what do they look like.  PSHE3- Belonging to a group. |
| **Learning for life** |
| This terms focus is ‘listening to others’ *Acceptance.* |
| **RE** | **Computing** | | **PE** |
|  | We will be looking at Online safety  C1 – Gaming online, friends, and Privacy  C2 – Passwords and E-safety  C3 – Cyber bullying and Reporting | | The focus in PE this term is games |
| **Art** | **DT** | | **Music** |
| We will be recreating some features of Tudor times  A1 – Explore why Tudors had portraits and recreate a portrait.  A2 – Discover what coats of arms are and why they were used before | DT1 – Find out about the Tudor rose and what it represents before creating one out of felt.  DT2 – Design make and evaluate a Tudor House. | | In music we will become performers  M1 – Sing familiar songs relating to Tudors using rounds  M2- Find out about music during Tudor times and learn Tudor song. |