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| **English 1st**  | **English 2nd**  |
| We will be reading ‘Have you filled a bucket today’ before completing a number of writing tasks. Reading assessments to be carried out and reading books to be provided. Daily reading routine to be established.  | Phonics assessments to be carried out. Read, write, Inc phonics program to commence.  |
| **Maths 1st**  | **Maths 2nd**  |
| We will be looking at place value and comparing numbers.  | We will be counting and working on mental addition and subtraction. |
| **Science** | **History** | **PSHE** |
| We will be learning about light and shadows.SC1 - To recognise that we need light in order to see.SC2 - To learn how light from the sun can be dangerous and how we can protect ourselves.SC3 -To investigate what shadows are and why they are formed.SC4 -To investigate how shadows behave.SC5 -To investigate how shadows change throughout the day.SC6 - To explore how light is reflected from surfaces.SC7- To investigate how we use reflective materials in everyday life. | We will be exploring what it was like in Tudor times.H1 - Place the Tudors on a timeline and explore the Tudor family Tree.H2 - Explore Tudor fashion through pictures and identify different pieces of Tudor clothing.H3 – Investigate the food which Tudor people ate and find out about the new foods which were being brought into England.H4 – Discover the punishment of Tudor times and who was in charge of the law.H5 – Explore the illnesses and diseases that were common in Tudor times.H6- Thinking about what life was like for children in Tudor times, and the differences between rich and poor lifestyles. | We will be looking at celebrating differences.PSHE1-Recognising and valuing similarities and differences between themselves and others.PSHE2-What is a community and what do they look like.PSHE3- Belonging to a group.  |
| **Learning for life** |
| This terms focus is ‘listening to others’ *Acceptance.* |
| **RE** | **Computing** | **PE** |
|  | We will be looking at Online safetyC1 – Gaming online, friends, and PrivacyC2 – Passwords and E-safetyC3 – Cyber bullying and Reporting  | The focus in PE this term is games |
| **Art** | **DT** | **Music** |
| We will be recreating some features of Tudor timesA1 – Explore why Tudors had portraits and recreate a portrait.A2 – Discover what coats of arms are and why they were used before  | DT1 – Find out about the Tudor rose and what it represents before creating one out of felt.DT2 – Design make and evaluate a Tudor House.  | In music we will become performersM1 – Sing familiar songs relating to Tudors using roundsM2- Find out about music during Tudor times and learn Tudor song.  |