**YEAR 1**

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| **Overall:** | **Beyond Living History** | **Incredible Explorers** | **History of Britain** | **Out and About** | **Cracking Creations** | **Our Living World** |
| **KS1** | **Dinosaurs** | **Superheroes** | **Castles and Knights** | **Transport and Journeys** | **Toys** | **Animals** |
| **Science -Understand plants**  **Computing - Online safety digital literacy History -Investigate and interpret the past**  **Music – Perform**  **Art – Master Techniques** | **Science - Understand animals and humans**  **Computing - Programming Code**  **Geography - Communicate geographically**  **DT -Master practical skills**  **Art – Master Techniques** | **Science - Investigate materials**  **Computing - Programming Logic and Algorithms**  **History - Build an overview of world history, Investigate and interpret the past**  **DT -Master practical skills**  **Art – Master Techniques, Develop ideas**  **Music - compose** | **Science -Understand plants**  **Understand movement, forces and magnets Computing - Data Handling**  **Geography - Investigate places**  **DT -Master practical skills**  **Music - compose** | **Science - Understand electrical circuits**  **Computing - Computer Science**  **History – Understand chronology**  **Art – Master Techniques, Develop ideas**  **DT -Master practical skills**  **Music – describe music** | **Science - Understand animals and humans**  **Computing - Media**  **Geography – Investigate patterns**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Transcribe** |
| **LKS2** | **Prehistoric World** | **Pirates** | **World War Two** | **Into the Woods** | **Marvellous Music** | **Rainforest** |
| **Science - Investigate materials Computing - Online safety digital**  **History – Understand chronology**  **Geography - Communicate geographically**  **Art – Master Techniques**  **Music – Perform** | **Science - Understand animals and humans**  **Computing - Programming Code**  **Geography - Investigate places**  **Art – Master Techniques**  **DT -Master practical skills**  **Music – Perform** | **Science - Understand electrical circuits Computing - Programming Logic and Algorithms**  **History - Build an overview of world history, Investigate and interpret the past**  **Geography - Investigate places**  **Art – Master Techniques, Develop ideas**  **Music – Describe music** | **Science - Understand plants** **Computing - Data Handling**  **Geography - Communicate geographically, Investigate places**  **Art – Master Techniques**  **DT -Master practical skills**  **Music – Transcribe** | **Science - Investigate sound and hearing Computing - Computer Science**  **Geography - Investigate places**  **History – Communicate historically**  **Art – Master Techniques**  **DT -Master practical skills**  **Music - compose** | **Science - Investigate materials Computing - Computer Science**  **Geography – Investigate patterns**  **Art – Master Techniques**  **Music - compose** |
| **UKS2** | **Stone Age & Iron Age** | **Space** | **Making of Britain** | **Pole to Pole** | **Inventions** | **Y5: When I Grow Up**  **Y6: Moving On** |
| **Science - Understand evolution and inheritance Computing - Online safety digital**  **History - Build an overview of world history**  **Geography - Investigate places**  **Art -** **Develop ideas**  **Music - compose** | **Science - Understand the Earth’s movement in space, Understand movement, forces and magnets**  **Computing - Programming Code**  **Geography - Investigate places**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Perform** | **Science - Understand animals and humans**  **Computing - Programming Logic and Algorithms**  **History - Understand chronology, Investigate and interpret the past**  **DT -Master practical skills**  **Music – Describe music** | **Science -** **Investigate living things**  **Computing - Data Handling**  **Geography - Communicate geographically, Investigate patterns, Investigate places**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Describe music** | **Science - Understand electrical circuits, Understand movement, forces and magnets**  **Computing - Computer Science**  **History – Communicate historically**  **DT -Master practical skills**  **Art –Develop ideas**  **Music – Transcribe** | **Science - Understand animals and humans**  **Computing - Computer Science**  **Geography - Communicate geographically, Investigate patterns**  **DT -Master practical skills**  **Music – Perform** |

**YEAR 2**

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| **Overall:** | **Horrible Histories** | **Amazing Stories** | **Culture & Diversity** | **Extreme Planet** | **On the Water** | **Ourselves** |
| **KS1** | **Victorians** | **We’re Going on a Bear Hunt or similar** | **Festivals and Holidays** | **Our World** | **Seaside** | **Sport** |
| **Science -** **Understand animals and humans, Understand evolution and inheritance**  **Computing - Online safety digital literacy**  **History - Build an overview of world history, Understand chronology**  **Music – Perform**  **Art – Take inspiration from the greats, Master Techniques**  **DT - Design, make, evaluate and improve** | **Science - Understand animals and humans, Investigate sound and hearing**  **Computing - Programming Code**  **Geography – Investigate places**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Perform** | **Science - Understand plants**  **Computing - Programming Logic and Algorithms**  **Geography - Investigate places**  **History - Build an overview of world history, Investigate and interpret the past**  **Art – Master Techniques, Develop ideas**  **Music - compose** | **Science -** **Investigate living things, Understand the Earth’s movement in space, Understand light and seeing Computing - Data Handling**  **Geography - Communicate geographically, Investigate patterns**  **Art – Master Techniques**  **DT -Master practical skills**  **Music - compose** | **Science - Understand animals and humans, Investigate living things**  **Computing - Computer Science**  **Geography - Communicate geographically**  **Art – Master Techniques**  **DT –Design, make and improve**  **Music – Transcribe** | **Science - Understand animals and humans**  **Computing - Media**  **History -Investigate and interpret the past**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Transcribe** |
| **LKS2** | **Tudors** | **Roald Dahl or similar** | **Africa** | **Extreme Earth** | **Egypt** | **Food** |
| **Science - Understand light and seeing Computing - Online safety digital**  **History - Understand chronology, Investigate and interpret the past**  **DT -Master practical skills**  **Art – Master Techniques**  **Music – Perform** | **Science - Investigate living things**  **Computing - Programming Code**  **History - Investigate and interpret the past**  **Geography – Investigate patterns**  **Art – Master Techniques**  **Music – Perform** | **Science - Understand animals and humans Computing - Programming Logic and Algorithms**  **History - Build an overview of world history, Investigate and interpret the past, Understand chronology**  **Art – Master Techniques**  **Music - compose** | **Science - Investigate materials Computing - Data Handling**  **Geography - Communicate geographically**  **DT - Design, make, evaluate and improve**  **Music - compose** | **Science - Understand movement, forces and magnets Computing - Computer Science**  **History – Understand chronology, Communicate historically**  **DT - Design, make, evaluate and improve, Master practical skills**  **Music – Describe music** | **Science - Understand animals and humans**  **Computing - Computer Science**  **Geography - Investigate places**  **DT -Master practical skills**  **Music – Transcribe** |
| **UKS2** | **Romans** | **World of Walliams or similar** | **Black History** | **Natural Disasters** | **Titanic** | **Y5: When I Grow Up**  **Y6: Moving On** |
| **Science – Working Scientifically**  **Computing - Online safety digital**  **History - Build an overview of world history, Investigate and interpret the past**  **Geography - Investigate places**  **DT -Master practical skills**  **Art – Master Techniques**  **Music - compose** | **Science - Investigate materials Computing - Programming Code**  **Geography – Investigate patterns**  **Art – Master Techniques**  **Music – Perform** | **Science - Understand animals and humans**  **Computing - Programming Logic and Algorithms**  **History - Understand chronology**  **Geography – Investigate patterns**  **Art – Take inspiration from the greats, Develop ideas**  **DT -Master practical skills**  **Music – Describe music** | **Science - Investigate living things**  **Computing - Data Handling**  **Geography - Communicate geographically, Investigate patterns, Investigate places**  **Art – Take inspiration from the greats, Develop ideas**  **Music – Transcribe** | **Science - Understand light and seeing Computing - Computer Science**  **History - Build an overview of world history, Investigate and interpret the past, Communicate historically**  **Geography – Investigate patterns**  **DT - Design, make, evaluate and improve**  **Music - compose** | **Science - Understand animals and humans**  **Computing - Computer Science**  **Geography - Communicate geographically, Investigate places**  **DT -Master practical skills**  **Music – Perform** |

To learn more about the essentials curriculum we have adapted for our children visit <https://www.chrisquigley.co.uk/>