**YEAR 1**

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| **Overall:** | **Beyond Living History** | **Incredible Explorers** | **History of Britain** | **Out and About** | **Cracking Creations** | **Our Living World** |
| **KS1** | **Dinosaurs** | **Superheroes** | **Castles and Knights** | **Transport and Journeys** | **Toys** | **Animals** |
| **Science -Understand plants** **Computing - Online safety digital literacy History -Investigate and interpret the past****Music – Perform****Art – Master Techniques** | **Science - Understand animals and humans****Computing - Programming Code****Geography - Communicate geographically****DT -Master practical skills****Art – Master Techniques** | **Science - Investigate materials****Computing - Programming Logic and Algorithms****History - Build an overview of world history, Investigate and interpret the past****DT -Master practical skills****Art – Master Techniques, Develop ideas** **Music - compose** | **Science -Understand plants** **Understand movement, forces and magnets Computing - Data Handling****Geography - Investigate places****DT -Master practical skills****Music - compose** | **Science - Understand electrical circuits****Computing - Computer Science****History – Understand chronology****Art – Master Techniques, Develop ideas** **DT -Master practical skills****Music – describe music** | **Science - Understand animals and humans****Computing - Media****Geography – Investigate patterns****DT -Master practical skills****Art – Master Techniques****Music – Transcribe** |
| **LKS2** | **Prehistoric World** | **Pirates** | **World War Two** | **Into the Woods** | **Marvellous Music** | **Rainforest** |
| **Science - Investigate materials Computing - Online safety digital****History – Understand chronology****Geography - Communicate geographically****Art – Master Techniques****Music – Perform** | **Science - Understand animals and humans** **Computing - Programming Code****Geography - Investigate places****Art – Master Techniques****DT -Master practical skills****Music – Perform** | **Science - Understand electrical circuits Computing - Programming Logic and Algorithms****History - Build an overview of world history, Investigate and interpret the past****Geography - Investigate places****Art – Master Techniques, Develop ideas** **Music – Describe music** | **Science - Understand plants** **Computing - Data Handling****Geography - Communicate geographically, Investigate places****Art – Master Techniques****DT -Master practical skills****Music – Transcribe** | **Science - Investigate sound and hearing Computing - Computer Science****Geography - Investigate places****History – Communicate historically****Art – Master Techniques****DT -Master practical skills****Music - compose** | **Science - Investigate materials Computing - Computer Science****Geography – Investigate patterns****Art – Master Techniques****Music - compose** |
| **UKS2** | **Stone Age & Iron Age** | **Space** | **Making of Britain** | **Pole to Pole** | **Inventions** | **Y5: When I Grow Up** **Y6: Moving On** |
| **Science - Understand evolution and inheritance Computing - Online safety digital****History - Build an overview of world history****Geography - Investigate places****Art -** **Develop ideas****Music - compose** | **Science - Understand the Earth’s movement in space, Understand movement, forces and magnets** **Computing - Programming Code****Geography - Investigate places****DT -Master practical skills****Art – Master Techniques****Music – Perform** | **Science - Understand animals and humans** **Computing - Programming Logic and Algorithms****History - Understand chronology, Investigate and interpret the past****DT -Master practical skills****Music – Describe music** | **Science -** **Investigate living things** **Computing - Data Handling****Geography - Communicate geographically, Investigate patterns, Investigate places** **DT -Master practical skills****Art – Master Techniques****Music – Describe music** | **Science - Understand electrical circuits, Understand movement, forces and magnets****Computing - Computer Science****History – Communicate historically****DT -Master practical skills****Art –Develop ideas** **Music – Transcribe** | **Science - Understand animals and humans** **Computing - Computer Science****Geography - Communicate geographically, Investigate patterns****DT -Master practical skills****Music – Perform** |

**YEAR 2**

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| **Overall:** | **Horrible Histories** | **Amazing Stories** | **Culture & Diversity** | **Extreme Planet** | **On the Water** | **Ourselves** |
| **KS1** | **Victorians** | **We’re Going on a Bear Hunt or similar** | **Festivals and Holidays** | **Our World** | **Seaside** | **Sport** |
| **Science -** **Understand animals and humans, Understand evolution and inheritance****Computing - Online safety digital literacy** **History - Build an overview of world history, Understand chronology** **Music – Perform****Art – Take inspiration from the greats, Master Techniques****DT - Design, make, evaluate and improve** | **Science - Understand animals and humans, Investigate sound and hearing****Computing - Programming Code****Geography – Investigate places****DT -Master practical skills****Art – Master Techniques****Music – Perform** | **Science - Understand plants****Computing - Programming Logic and Algorithms****Geography - Investigate places****History - Build an overview of world history, Investigate and interpret the past****Art – Master Techniques, Develop ideas** **Music - compose** | **Science -** **Investigate living things, Understand the Earth’s movement in space, Understand light and seeing Computing - Data Handling****Geography - Communicate geographically, Investigate patterns****Art – Master Techniques****DT -Master practical skills****Music - compose** | **Science - Understand animals and humans, Investigate living things****Computing - Computer Science****Geography - Communicate geographically****Art – Master Techniques** **DT –Design, make and improve****Music – Transcribe** | **Science - Understand animals and humans****Computing - Media****History -Investigate and interpret the past****DT -Master practical skills****Art – Master Techniques****Music – Transcribe** |
| **LKS2** | **Tudors** | **Roald Dahl or similar** | **Africa** | **Extreme Earth** | **Egypt** | **Food** |
| **Science - Understand light and seeing Computing - Online safety digital****History - Understand chronology, Investigate and interpret the past****DT -Master practical skills****Art – Master Techniques****Music – Perform** | **Science - Investigate living things** **Computing - Programming Code****History - Investigate and interpret the past****Geography – Investigate patterns****Art – Master Techniques****Music – Perform** | **Science - Understand animals and humans Computing - Programming Logic and Algorithms****History - Build an overview of world history, Investigate and interpret the past, Understand chronology****Art – Master Techniques****Music - compose** | **Science - Investigate materials Computing - Data Handling****Geography - Communicate geographically****DT - Design, make, evaluate and improve****Music - compose** | **Science - Understand movement, forces and magnets Computing - Computer Science****History – Understand chronology, Communicate historically****DT - Design, make, evaluate and improve, Master practical skills****Music – Describe music** | **Science - Understand animals and humans** **Computing - Computer Science****Geography - Investigate places****DT -Master practical skills****Music – Transcribe** |
| **UKS2** | **Romans** | **World of Walliams or similar** | **Black History** | **Natural Disasters** | **Titanic** | **Y5: When I Grow Up****Y6: Moving On** |
| **Science – Working Scientifically****Computing - Online safety digital****History - Build an overview of world history, Investigate and interpret the past****Geography - Investigate places****DT -Master practical skills****Art – Master Techniques****Music - compose** | **Science - Investigate materials Computing - Programming Code****Geography – Investigate patterns****Art – Master Techniques****Music – Perform** | **Science - Understand animals and humans** **Computing - Programming Logic and Algorithms****History - Understand chronology****Geography – Investigate patterns****Art – Take inspiration from the greats, Develop ideas****DT -Master practical skills****Music – Describe music** | **Science - Investigate living things** **Computing - Data Handling****Geography - Communicate geographically, Investigate patterns, Investigate places** **Art – Take inspiration from the greats, Develop ideas****Music – Transcribe** | **Science - Understand light and seeing Computing - Computer Science****History - Build an overview of world history, Investigate and interpret the past, Communicate historically****Geography – Investigate patterns****DT - Design, make, evaluate and improve****Music - compose** | **Science - Understand animals and humans****Computing - Computer Science****Geography - Communicate geographically, Investigate places****DT -Master practical skills****Music – Perform** |

To learn more about the essentials curriculum we have adapted for our children visit <https://www.chrisquigley.co.uk/>